

CUW Lesson Plan

Student Teacher:	Lesson Date:	Time:
School:	Grade/Learner(s):	Subject/Theme/Topic:

Content Standards:

Learning Objective(s):

Key Vocabulary:

Prior Knowledge and Concepts:

Assessment(s)

Identify for each assessment:

Objective(s) Assessed:

Description:

Evaluation Criteria:

Feedback:

Procedure - Instructional Strategies and Learning Tasks

Engage/Connect (_____ min)

Learn (_____ min)

Transfer (_____ min)

Materials:

Resources:

Additional Differentiation to Support Diverse Learners

Content – Adaptation of the content to make it accessible for learners.

Process – Adaptation of the process of learning and participating in the activities.

Product – Adaptation of the product/assessment so the learner can demonstrate what he/she learned.

English language learners; struggling readers:

Underperforming learners; learners with gaps in academic knowledge:

Learners meeting the objective before the end of lesson; gifted learners:

Virtual:

Learners with IEP/ISPs (include the IEP/ISP goals addressed in this lesson):

Analyzing Teaching

To be completed after the lesson has been taught. ALL questions must be answered.

1. Learning Support

- a. *What did you do to promote a positive learning environment (respect, rapport, motivation)?*
- b. *How did your instruction engage the learners (connections to prior academic knowledge, assets, development)?*
- c. *How did your instruction elicit responses to promote thinking and deepen learning?*

2. Classroom Management

As you reflect on the lesson what classroom management strategies worked well and what might you use in the future? Why?

3. Next Instructional Steps

- a. *What does the assessment evidence show to support the learning that occurred?*
- b. *Based on assessment evidence, what instructional steps do you need to take as you prepare for the next lesson?*

4. Proposed Changes

As you reflect on the lesson, what changes would you make to your instruction to better support learners in achieving the lesson objectives?

5. Reflection

As you reflect on this analysis and your own insights, how do you feel about this lesson you taught?